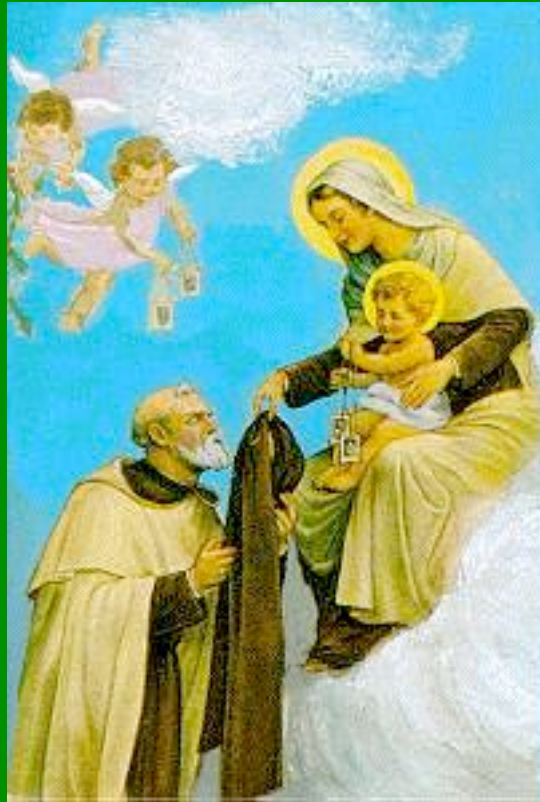


St. Simon Stock School

Handbook

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Mission Statement

St. Simon Stock is a Catholic school with Middle States accreditation dedicated to educating the youth of our community. We strive to empower our students to achieve all they can in light of God’s message of love and service. We encourage our faculty to share with the students Catholic values that make the Lord Jesus real in the school environment through their personal dedication and example.

It is in this spirit of “teaching as ministry” that we approach our task. We hope to continue to offer the tradition of Catholic education to the children of our community well into the 21st century.

Philosophy

St. Simon Stock School is a private, co-educational Catholic school for children in kindergarten through 8th grade, conveniently located in the South Fordham section of the Bronx. Since 1928 St. Simon Stock School has cultivated the intellectual and creative talents of students of all faiths, ethnic identities and economic backgrounds while providing them with a firm moral foundation that lasts a lifetime.

St. Simon Stock School is a living expression of the teaching mission of the Church. The school is a faith-community made up of students (Kindergarten – 8), teachers, para-professional instructional personnel, the school principal, auxiliary staff, parents, and the parish clergy. This community works towards fostering the dignity of the person and responding to the need for justice and peace in our global society.

St. Simon Stock School strives to educate the whole person by sharing with parents their responsibility to foster spiritual, physical, intellectual, and emotional growth in their children. Our quality, sound education will enable those who attend our school to acquire the competency needed to function as effective leaders in the next millennium. Through the development of Christian and Catholic principles based on the Gospel message, each child is nurtured with the values needed to be contributing citizens in their future communities.

Governance

St. Simon Stock is a parish elementary school under the authority of the parish pastor and principal. The school policy is established by the Superintendent of Schools Office of the Archdiocese of New York. These policies are fully supported by the professional staff, ratified by the parish and implemented by the Administration. Policies pertaining specifically to St. Simon Stock are published in the School Handbook.

As communicators of the Gospel messengers and developers of the whole child. St. Simon Stock seeks to mingle spiritual, academic and social communication skills that would effect a more bonded faith community. Great efforts are being made at marketing the good news about St. Simon Stock, building a partnership with our sponsor community and seeking ways of building financial security in our future.

Students

Our school serves approximately 450 students in grades K-8. There is one class per grade. Class size averages 37-40+ students reflecting all ability levels with the normal range. Each year our students take the ITBS in the Spring to help us get a better look at how our students are doing, using a standardized test. Our students come from various parishes and neighboring communities in the Bronx. The majorities (2/3) of our students are Catholic, but we welcome non-Catholic students alike. Ethnically our students are very mixed, representing over 45 countries of origin.

Where We Excel

St. Simon Stock excels in the caliber of the student, Christian, and citizen we mold during their years of study here. When former students return during their high school years, they sing our praises of how well prepared they are for higher learning and for life. Many older alumni visit us during the year and pledge their allegiance to our Gospel message and to all who took care of them in their educational years in the school.

St. Simon Stock is also an “oasis on the desert” as the late John Cardinal O’Connor was known to say in talks to educators everywhere. We are a stabilizing influence in the community and a beacon of hope for this inner city neighborhood. All of us at St. Simon Stock believe in what we do, like what we do and are proud of what we do – educating our children for the new millennium.

Academic Policies

Academic Expectations

St. Simon Stock School expects students to perform to the best of their ability. Teachers are expected to evaluate student progress on a regular basis. Students will be given quizzes or tests regularly. After the test is graded, it will be sent home for the parent to review and sign. Parent signature indicates that the parent is aware of the student's progress. If a parent does not receive quizzes or tests to sign, the parent should contact the teacher.

Homework

Homework is an essential part of the instructional program and reinforces learning. It serves as a means for clarifying and reviewing material learned in class, for providing motivation and opportunity for individual growth, and for creating experiences of in-depth study and supplementary reading.

The time allotments for homework (written and study) are as follows:

Grades Pre-K & K	approximately 15 minutes
Grades 1 & 2	approximately 30 minutes
Grades 3 & 4	approximately 45 minutes
Grades 5 & 6	approximately 90 minutes
Grades 7 & 8	approximately 120 minutes

Students are required to complete all homework and it is expected that parents or guardians sign the completed homework.

Grades and Grading

Report cards are distributed four times a year for Grades 1 to 8. Kindergarten report cards are distributed **four** times a year. The report card is a link between the school and the home.

Academic Achievement

The first part of the Archdiocesan Report Card is used to mark the student's achievements in academic subjects.

- The achievement mark is based upon the demonstration of mastery of material covered in class such as:
 1. class work
 2. homework
 3. daily quizzes
 4. unit tests
 5. comprehensive examinations and
 6. special projects.

The June grade on the report card is an average of the four previous record card grades. This grade will be recorded on the student's permanent record card.

- Numerical marks are recorded on report cards for Grades 4 - 8; **(letter or number)** grades are recorded on report cards for Grades 1 - 3.
- Passing is any mark 70% or above or any mark of D or higher.

Character Development

The conduct/effort mark is placed under Character Development as a "Conduct Grade". This mark indicates that the student:

1. follows class and school rules,
2. shows care in the use of personal property
3. treats teachers with respect
4. treats other students with respect
5. exercises self-control
6. listens attentively
7. uses technology appropriately.

Honor Roll

The criteria for inclusion in the Honor Roll are peculiar for each school. As an acknowledgment of achievement in academics, a suggested model would be:

Grades 1 – 3	First Honors	A in every subject or 90% average with no grade less than 85%
	Second Honors	B in every subject or 85% average with no grade less than 80%
Grades 4 – 6	First Honors	90% average; no mark less than 85%
	Second Honors	85% average; no mark less than 80%
Grades 7 – 8	First Honors	90% average; no mark less than 85%
	Second Honors	85% average; no mark less than 75%

Requirements for Honors:

1. Good conduct is a requirement to receive First or Second Honors. Therefore, a student must receive an A (excellent) or B (good) in conduct to be eligible for honors. A student who does not receive an **A or B in Conduct**, will not receive First or Second Honors even though marks might warrant it.
2. Special Subjects: No mark lower than “B”
3. **No lateness or absence more than 2-3 per quarter**

EFFORT AWARD

An Effort Award is awarded to a student who exhibits the greatest effort in class.

1. No failures
2. No Conduct mark lower than an “A or B”
3. Special Subjects: No mark lower than “B”
4. No lateness or absence more than 2-3 per quarter

Special Award

The Principal's Award:

(Awarded to one student in the class who meets the following requirements.)

1. A cumulative average of 95% or above
2. No mark in any subject lower than a 90%
3. An "A" in character development
4. No mark lower than "B" in Special Subjects

**** Parents who are able to attend the awards ceremonies are encouraged to do so. It is the hope of the teachers and staff at St. Simon Stock School to encourage the children to achieve their best in all areas of the school program. This cannot be done without the partnership of our parents.***

Report Card Distribution

Report cards are distributed in November, January, April, and June. **Report cards will be withheld if financial obligations have not been met and fees are outstanding. Your child/ren will not receive their report cards if any fees or tuition payment is outstanding.**

Report cards may not be given before the assigned date. In the event that a student will leave school prior to the last day in June and **all financial obligations have been met**, the student may give the teacher a self-addressed stamped envelope and the report card can be mailed the last day of school.

Promotion/Retention

Very few decisions we make about children are more important than recommendations to promote or to retain a student. Most students will be able to follow the school's regular program of sequential learning objectives. If the student successfully achieves the year's objectives, the student progresses to the next grade.

Testing, diagnosis, and actual performance, however, may indicate that some students cannot follow the school's complete course of study. Therefore, the decision to retain a student indicates that although the school has done everything to help the student achieve success, the student has not made satisfactory progress.

RETENTION POLICY

Student having the capacity to learn, who did not meet or conform to minimum performance requirements, shall be considered for retention.

The decision to retain a student is based upon a total evaluation of the student's growth in all areas of development. Although the principal consults with the teacher(s), the final responsibility for retaining students rest with the principal. As mandated by the Archdiocese of New York, the specific criteria for retention are as follows:

1. The student has failed to pass the major subjects on each grade level. The list below could result in retention at that grade level:

Grades 1 and 2 – Failure in Reading and Mathematics

Grade 3 – Failures in Reading and Mathematics

Grade 4 to 6 – Failures in Reading and Mathematics

or Reading and Composition

or Reading or Mathematics or Composition

in addition to failure in TWO of the following:

- Failures in Science, Social Studies, Religion, Grammar or Spelling (ELA)

Grades 7 and 8 – Failures in Reading and Mathematics

Or Reading and Composition

Or Reading or Mathematics or Composition

In addition to failure in ONE of the following

- Failures in Science, Social Studies, Religion, Grammar or Spelling (ELA)

N.B. – FAILING RELIGION AND ANY OTHER SUBJECT WILL RESULT IN RETENTION AT GRADE.

2. The student has failed to achieve satisfactory scores on a standardized test in Reading, Math, and Language Arts.

3. The student has not demonstrated acceptable effort in achieving academic success. The following types of behavior might indicate unacceptable effort:

- failure to complete school and homework assignment and projects
- consistent inattention to classroom instruction
- lack of preparedness for school assignments

The teacher(s) and the principal will give serious consideration to retaining an individual student whose performance falls under any two of the above criteria.

Generally, a student should be retained only once in the elementary (Kindergarten – 5) and once in the upper grades (6 – 8).

In March, a notice will be sent to parents to advise them of the possibility of retention. However, it is possible that even after this a child could be retained if he/she does not do the work required in the 3rd quarter of the school year. Retention can be avoided by parents who act soon enough in the school year.

Assessments

In addition to class and school exams your child will also take part in the Archdiocesan testing program which includes the Archdiocesan religion test, annual standardized tests, and New York State Education Department assessments. These tests measure academic growth over a period of time.

Standardized Tests

ITBS	Grades 1 to 8	March
ITBS (optional)	Grades K	May
CogAt	Grades 2, 4, 5, and 7	March

Archdiocesan Tests

Religion Test	Grade 3 to 8	June
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NY State Tests

English / Language Arts	Grade 4 and 8	January
Math	Grades 4 and 8	March
Science	Grade 4 Grade 8	May January
Social Studies	Grade 5 Grade 8	November June
Technology	Grade 8 (Optional)	June

The faculty of St. Simon Stock School reviews these test results regularly for the purpose of promotion or retention in conjunction with classroom performance and grouping for reading and math.

Accidents

A student accident insurance fee is added to every child's book bill. In the event of an accident at school you may obtain a claim form from the office. Please note that the school accident insurance usually is secondary to the parent's own medical insurance coverage.

Admission Policies

Roman Catholic Schools in the Archdiocese of New York base their educational purpose and all their activities on the Christian teaching of the essential equality of all persons as rooted in God's love.

Thus, with discrimination so repugnant to their nature and mission, Catholic Schools in this Archdiocese do not discriminate on the basis of race, color, national and ethnic origin, and gender in administration of educational policies, admission policies, scholarship and loan programs, and athletic and other school administered programs.

This policy is subscribed to by all Catholic elementary and secondary schools in the Archdiocese of New York whether owned or operated by the Archdiocese, the parishes of the Archdiocese or religious communities with the Archdiocese.

The process for admission to St. Simon Stock School is: parents must complete the school application form and provide all required documents. Following an interview, evaluation of the materials and child/children must take an entrance exam and score on grade level in order to be admitted to St. Simon Stock School. The parent will be notified about the status of the child.

St. Simon Stock School gives preference in admission first, to siblings of currently enrolled students; second, to Catholic students whose parents are active members of the parish; third, to Catholic students whose parents are active in another Catholic parish; fourth, to non-Catholic students. Following an interview, evaluation of the materials and child/children must take an entrance exam and score on grade level in order to be admitted to St. Simon Stock School. The parent will be notified about the status of the child.

After School Program

An after school program is available to parents. (Information is available at the beginning of the school year and also on the schools website at www.stsimonstockschool.org)

Announcements

Informational announcements are handled through the school P.A. Courteous attention is expected when any message is presented over the P.A. system, especially when prayers are said. All announcements must be written and brought to the office and approved by the principal.

Attendance

Excused Absence: A child is legally absent from school for the following reasons: sickness, sickness or death in the family, impassable roads or extreme weather; all other absences are unexcused.

Lateness: A child should come to school even though he/she may be late. All lateness is recorded and marked on the report card. Parents will be consulted about chronic lateness, and the child may be required to make up time missed.

When the child returns to school, a completed absence form must be given to the teacher. (See Appendix.) This form is distributed at the beginning of the school year and contains appropriate spaces for the child's name, date of absence, class, reason for absence, and the signature of a parent or guardian.

Doctor or dental appointments should be scheduled for after school or on Saturdays. Family vacations are not to be planned for those days when school is in session. The school provides families with an annual calendar to insure that does not happen. If it is necessary for a child to be dismissed during the school day, the parent or adult chosen by the parent **MUST** come to the school for the child. The school must be informed ahead of time about such occurrences.

When a child is absent, parents are required to phone the school by 9:00 A.M.. Absence notes are still required in addition to the phone call.

Birthday Parties

Birthday parties for Grades Pre K – 3 may be held monthly in each homeroom with the teacher's permission. Parents should notify the teacher in writing 2 weeks in advance. Parents may only bring cupcakes **no cakes are permitted. Parents may not bring in favors or "goodie" bags for the students.**

Books

All books must be properly covered. Contact paper is NOT to be used to cover any books obtained under N.Y.S. Textbook Loan. These books are stamped on the inside front cover. Each child is responsible for keeping his/her books in good condition. Books that are lost or defaced become the liability of the student and his/her parents. If a book is lost or defaced, the school will bill the parents for the cost.

1. ASSIGNED TEXTBOOKS: When a textbook is lent to a pupil on a semi-permanent basis, the New York State Department of Education requires that:
 - a. the pupil's name be placed in the space provided in each book
 - b. the teacher make a record of the number of the book
 - c. the teacher make a record of the condition of the book
 - d. in September, each child will put a clean cover on each textbook received
 - e. in June, all textbooks are collected, extra materials and covers are removed.
 - f. all state workbooks are collected in June.
2. SUPPLEMENTARY BOOKS: When books are handed out to the children for use during a specific period within the classroom, they will be immediately collected after they have been read. If the book is to remain with the children for any length of time, his/her name must appear in the book and the teacher should have a record of this.
3. LIBRARY BOOKS: Books may be borrowed for two weeks. Books are charged to the child so that he/she will have the experience of signing out a library book and abiding by due dates. If books are returned late, there will be a five cents fine per day per book, payable by the child. All lost library books must be paid for so that the school can purchase an additional copy. If the book is located after a new order is placed, the child will be allowed to keep the old book since he/she has paid for it.

Change of Address

The office must be informed immediately if there is a change of home address or telephone number for purposes of mailing and/or emergency.

Child Abuse Laws

Under NYS law, school officials are legally obliged to report any suspected cases of child abuse or neglect to the proper agency. In so reporting, no allegation is made against a parent or care giver. Rather, it is a judgment by the school that the child may be presenting signs of abuse or neglect.

If the teacher or school nurse suspects abuse or neglect, he or she must immediately confer with the principal to discuss the aspects of the abuse and to determine which person on the school staff will report the alleged abuse to the proper agency.

Child Custody

Custodial parents are entitled to receive original sets of report cards, school and special event notices, school calendars, etc.

Non-custodial parents are generally entitled to receive duplicate sets of report cards, school and special event notices, school calendars, etc. Such parents may be asked to supply the teacher with self-addressed stamped envelopes for convenience and expediency.

Communication

Since as parents you are the child's first teachers, you are our partners in education. Therefore, regular communication with you is an essential part of your child's school experience. Scheduled parent conferences allow teachers and parents to discuss student achievement as well as to develop means to assist students in areas of difficulty.

A parent may request a meeting with a teacher at any time by simply sending a note to the teacher in question and the teacher will arrange for this meeting outside class time at a mutually convenient time. The meeting should take place in the classroom or someplace that insures privacy, never in a hallway or on the street. A parent who is refused such a meeting should notify the principal.

Confidentiality

There is a professional and moral ethic that requires all persons to safeguard all information of a privileged nature.

It is imperative that such information be regarded as a sacred trust.

- If there is evidence of knowledge that could impact on the health or safety of any person, the teacher has the responsibility to share the information with the principal.
- Under Section 423 of the Child Protective Services Act, school officials are required to report when they have reasonable cause to suspect that a child coming before them in their professional or official capacity is an abused or maltreated child. (See section on Child Abuse.)

The rules that govern privileged information apply, as well, to any personal or academic information that is discovered through daily classroom instruction or other social interaction with students, parents or peers. Always the sense of the sacred should prevail.

Crisis Plan

Should a crisis require evacuation from St. Simon Stock School building, students will be brought to a safe place located at St. Simon Stock church and parents can meet them at the church.

For further information concerning the crisis, parents can refer to the following:

Radio	On the Dial	On the Internet
WOR	710 AM	www.wor710.com
WCBS	880 AM	www.wcbs880.com
WINS	1010 AM	www.1010wins.com
WADO	1280 AM (Spanish)	
WPAT	93.1 FM (Spanish)	www.lamusica.com
WSKQ	97.9 FM (Spanish)	www.lamusica.com

Daily Schedule

The following schedule will be observed by Grades K - 8:

7:30 AM	Enter School
7:45 AM	School Begins
11:00 -11:50	First Lunch (Gr. K – 5)
11:55 -12:40 PM	Second Lunch (Gr. 6 - 8)
2:20 PM	Dismissal

Before 7:30 AM and after 2:20 PM St. Simon Stock School does not have a staff available to watch out for problems on school grounds or to supervise children on school grounds. Students must not arrive on the school grounds prior to 7:30 A.M. and parents must arrange pickup at dismissal times.

To avoid interruption during the school day, any messages, forgotten lunches, books and boots, etc., must be taken to the office and not to the classrooms while school is in session. The school office will see to it that the child receives these items.

Discipline Code for Student Conduct

Parents choosing Catholic school for their children frequently cite our commitment to structure and discipline as a major reason for their investment in Catholic education. Our students are to conduct themselves at all times as examples of Christian behavior and exhibit the values of their family, the Church, and our school community. Good classroom order and a tight school structure help to insure the safety of all children, facilitate the learning for all students, and promote self-control and self-respect in the individual child.

While most parents find our approach to discipline to be very favorable, there are instances when a child breaks a rule and must suffer the consequences of his or her action. It is then that a parent may attempt to debate the fairness of the school policy or make excuses for the child's misbehavior. The administration of this school does not engage in debates with parents about our rules and regulations, nor can it be supportive of parents who are interfering with a child's growth in accepting personal responsibility for his or her actions. By enrolling a child in this school the parent agrees to be supportive of the rules and regulations that we deem as critical in the spiritual, academic, and behavioral growth of the child.

Teachers discipline students directly for minor classroom disruptions, for not coming prepared to class, not being in the complete school uniform, for not completing assigned homework, for minor verbal disputes with other classmates, or other incidents which interfere in the teaching-learning process for the child and his or her classmates. Parents are notified of classroom problems by the teacher and are asked to help the teacher to insure that inappropriate behavior is modified.

Teachers are not permitted to use corporal punishment on any child. Perceived acts of corporal punishment should be reported to the principal of the school immediately by students or parents.

It happens that some classroom discipline issues are referred to the administration of this school. This would include chronic minor problems listed above or major problems such as, but not limited to, chronic lateness, the verbal abuse of the teacher by a child; signs of disrespect to a teacher or another adult on the staff; fighting; physical, sexual, or verbal harassment of a fellow student; violent behavior; stealing; vandalism; or the possession of a drug, alcohol, or a weapon. The administration handles such matters in a variety of ways depending on the severity of the incident.

The school employs a progressive discipline system for minor acts of misbehavior in order to encourage students to change inappropriate behavior so that sanctions do not increase in severity. For acts such as (principal inserts here) students are often given (principal inserts here conduct referral, detention, demerits, etc.) Repeated violation of these rules and regulations may result in suspension from school or the non-registration of the child for the next school year.

For more serious acts of misbehavior such as fighting, stealing, vandalism, swearing at or being disrespectful to an adult in the building, and harassment, the student is

immediately suspended for a period of one to five days. In cases of vandalism, the parent must pay the full cost of the repair or replacement of the item before the child may return to school. In cases of theft, the item is either returned in good condition or the cost of replacement is borne by the parent before the child can return to school.

In cases in which a child engages in a fight which causes injury to another child or adult, the police will be summoned and, then, the parents will be notified. Likewise, the possession of drugs or alcohol by a child is reported to the police. The school reserves the right to expel such a child.

In cases in which a child brings a weapon to school, the police are summoned, and then the parents are called. The school reserves the right to expel a child for the possession of a weapon.

It is the expectation of this school that student behavior is exemplary both on and off school grounds. A student always represents his or her parents and the entire school community. Therefore, the school reserves the right to punish students for acts such as, but not necessarily limited to, fighting, vandalism, harassment or any other type of threatening or inappropriate misconduct (personally, via the telephone or the Internet) and stealing. Such misconduct could result in any number of punishments including the possibility of suspension or expulsion.

Lastly, a child's arrest for a crime on or off of school grounds, within or beyond the vicinity of the school, at any time could result in the child's suspension or expulsion. A child's conviction of a crime on or off of school grounds, within or beyond the vicinity of the school, will likely result in a child's expulsion.

St. Simon Stock School's Discipline Policy

Disciplinary Referrals (pink slips) will be issued for individual or repeated infractions of the below or for any incident involving **but not limited to the following:**

In keeping with our school discipline policy and in order to maintain good order and safety for all concerned, students are responsible for the following rules of good conduct:

1. Obedience and respect to all adults both professional and volunteer
2. Courtesy and use of appropriate language at all times and in all places
3. Respect for and cooperation with classmates
4. Completion of assigned tasks and homework
5. Respect for and care of all school and personal property
6. Silence at appropriate times and in appropriate places
7. Proper safety habits in all areas of the school and playground
8. Regular attendance and punctuality
9. **No gum chewing or candy**
10. Strict adherence to the uniform code

11. Not going into areas of the building alone without permission of the adult in charge
12. No fighting of any kind
13. Fire drill infractions
14. Destruction of or defacing school property
15. Receiving 3 Academic Progress Reports
16. Any other disciplinary issue that has been consulted with the Principal

Academic Progress Reports may be issued as a consequence for lack of homework or class work. Three academic progress reports will result in the issuance of one (1) disciplinary referral.

Classroom teachers deal with discipline problems on their particular grade level. If rules are repeatedly disobeyed, teachers will inform parents either in writing or by phones, or may request a conference. If further action is required, a conference with the teacher, parent, and principal will be held and appropriate measures for improvement will be discussed.

Suspension:

A student will be suspended from school for behaviors such as **but not limited to the following:**

- An accumulation of 3 disciplinary referrals
- Leaving school building without permission of the Principal
- Deliberate, serious damage or defacement of school building or property
- Theft
- Immorality
- Foul language to a Faculty Member or other Supervisors
- Fighting on parish or school grounds (both parties involved will be suspended)
- Smoking or carrying cigarettes
- Gross insubordination
- Racial or Sexual Harassment towards peers, faculty, staff or anyone of authority
- Possession or use of drugs/alcohol
- Any serious inappropriate behavior, such as publicly insulting a teacher or authority in charge

Expulsion:

A student may be expelled for reasons such as **but not limited to the following:**

- Accumulation of three (3) suspensions
- Assault or battery of school personnel
- Distribution or selling of drugs or alcohol

- Continued incidents of fighting, hitting, or bullying
- An attack on a Faculty Member of school personnel by either the student or parent. This can include non-physical attacks such as threats, screaming foul language, and cursing
- Use of narcotics (including Marijuana) or alcohol in school, to or from school, or on school trips
- Carrying matches, knives, razor blades, weapons or, firecrackers in or to school
- Involvement with weapons or gang violence even if such involvement takes place outside of school time
- Continued incidents of Racial or Sexual Harassment
- Serious threats to other students or School Personnel
- Any action that is detrimental to the safety of students, teachers, staff, or to the welfare of St. Simon Stock School, its building and property

The following process will take place if any student brings a weapon to school:

- The Superintendent will be called
- The police will be called
- The parents will be notified
- The child will be expelled

Once a student has been expelled, he/she may not re-register in St. Simon Stock School.

Search and Seizure

For the good of all, students at St. Simon Stock School surrender their right when it comes to searches and seizures. School administrators may search a student's person and belongings **if there is a reasonable belief, in the sole opinion of the school administrator**, that contraband, illegal substances or inappropriate objects are being concealed. Any unauthorized items found may be seized. Additionally, student desks, which are at all times under the joint control of the school and the student to whom the desk has been assigned, may be searched by school administrators at any time, for any reason or for no reason at all. Students should have absolutely no expectation of privacy with regard to any item in their desks.

Use of the School Telephone

Emergencies may arise which make it necessary for students to call home. In these extreme situations, phone calls will take place during the lunch period. **No student may call home for forgotten articles whether it is lunch, gym clothes, homework, etc.** As we strongly stress personal responsibility and self-discipline in each child, **PARENTS ARE NOT TO BRING FORGOTTEN ITEMS TO SCHOOL.** A child who

forgets lunch will receive the school lunch for that day only. Penalties for forgetting homework and projects are generally reasonable and give the child motivation to remember to organize belongings and get them to school successfully. We ask parents to cooperate with us as accountability/responsibility is an important part of elementary education. **Cell phones are not to be used in school or at lunch time. If a cell phone is out during the school day, it will be confiscated and the parent is expected to meet with the principal the next day to pick up the cell phone.**

Sexual Harassment

While recognizing that behavior related to children's sexual development and sexual curiosity is normal and healthy, we do not condone sexually harassing behavior in children of any age.

Bullying and sexual harassment are not the same. When behaviors and comments related to gender and private body parts result in a sense of fear, embarrassment, and powerlessness, harassment is present. Children will be encouraged to speak about harassment when it happens to them. Teachers will treat this with gentleness towards the victim and sternness towards those who are harassing.

Parents are encouraged to speak with their children about behaviors in elementary school that can be looked at as sexual harassment, such as but not limited to:

- flipping up skirts
- forcing kisses
- calling others sexually offensive names
- participating in organized harassment
- circulating pornography
- passing sexually explicit notes
- making gender-demeaning comments

When teachers are concerned about a student who seems to engage in sexually harassing behavior, the student will be sent to the principal with a note. Parents will be notified and appropriate measures will be taken. Serious offenses will result in suspension or expulsion.

Special Subjects

According to our policy, St. Simon Stock strives to educate the whole child, aesthetically, physically, technologically as well as academically. Each student is expected to participate in weekly classes in Art, Computer, Music, and Physical Education as part of the normal curriculum.

Art and Music:

A list of needed materials will be made available at the beginning of each year by these teachers. All of the supplies needed for Art and Music are in addition to the supplies children need for their regular classes and may be purchased outside the school.

STUDENTS ARE EXPECTED TO BE PREPARED FOR CLASS AT ALL TIMES. TWENTY PERCENT (20%) OF THE COMPUTER, ART, AND MUSIC GRADES REFLECT PREPAREDNESS.

Computer:

Computer instruction is provided to all students in Grades 1 – 8 in our computer lab. The computer and Internet fees are included in the general fee. An agreement must be signed in order for children to have access to the Internet.

Physical Education:

A student may be excused from gym class only if a note is sent from the parent stating the reason. For extended illness, injury, or any recurring condition, a note from a doctor is necessary.

Library

Books may be borrowed for one week and may be renewed for another week. All books borrowed from the library must be returned on time in order to allow others to enjoy reading them. The fine for overdue books is five cents per day. Reference books may be signed out but must be returned the same day, unless overnight permission is granted by the librarian only.

Once a child has signed his/her name to a book, he/she is responsible for the book regardless of who defaces or loses it. Parents are strongly urged to make the child pay for overdue fines and costs incurred when books are lost or defaced by deducting the money from the child's allowance or making him/her earn it by doing extra chores at home. It should help develop greater responsibility and self-discipline.

Homework

Homework is an important part of each child's education. It reinforces lessons learned during the day and helps develop a sense of responsibility in the student. Each parent must assume the responsibility of ensuring that his/her child knows the homework assignment has the proper materials to complete the assignments and then completes all assignments. Failure to complete homework assignments may result in a child's receiving an Academic Progress Report or a disciplinary referral, which will be reflected on the report card, and can exclude the child from receiving honors.

Help your child set a regular time and place for homework each day, and remains with that routine. Free him/her of other responsibilities during that time.

Homework assignments may be assigned over long vacations at the discretion of the individual teacher.

When children are absent, parents should not call the office or expect teachers to call with homework assignments. Arrange to have siblings or classmates pick up assignments and necessary books. Special arrangements will be made for long-term absences due to serious illness.

Parent/Teacher Conferences

Parent involvement in the child's education is vital and essential. In order to remain completely informed about your child's activities in school, one adult representative from each family is required to attend the two major meetings held throughout the year. The first conference held in the early part of September, will be presented by the pastor, principal, and faculty. Orientation information for the new year will be followed by meetings with the individual teachers in their classrooms to explain their expectations, classroom rules, and routines. The second mandatory conference will be held at the distribution of the first progress report for Grades K – 8 and the first report card for grades K – 8. This is an individual conference scheduled so that parent and teacher can meet on an individual basis to discuss each child's progress.

Other conferences with teachers may be made on an individual basis and may be initiated by the teacher or parent. An appointment should be made for such a conference. A teacher is not permitted to leave the classroom during the school day or to meet with you in the hallway, or to take time with you in front of the school sidewalk in the morning or afternoon to discuss your child's progress, so please do not appear at the school and expect to be seen by a teacher unannounced. This is often impossible.

Report Cards

In Grades K-8, a report card will be given four (4) times a year, at the end of each quarter.

It is the prime responsibility of each parent to be intimately aware of the child's progress in school. This can be done by checking homework each night, checking student notebooks on a weekly basis, awareness and signing of all tests and quizzes, and reading all letters and memos from the classroom teacher or school office. If any parent feels that there is some difficulty not being addressed, he/she should contact the classroom teacher for an appointment first; if the difficulty is not resolve in a satisfactory manner, then the principal should be notified.

- There will be cumulative tests or projects in each of the second and fourth semesters. These will be weighed at no more than 20% of the mark.
- The marking code is explained on the report card and specifics are given by the classroom teacher at the initial conference in September.
- The passing grade is 70%. No grade below 60% is recorded on either the report card or the record cards. 60- % is used to designate these marks.

All parents are encouraged to read to their young children and/or have their children (Grades 4 – 8) read for at least one hour each evening. Children who spend more time in reading will notice an improvement in school marks in many of the content area subjects, as well as in the subject of reading itself. While this hour may be hard to schedule for yourself personally, your child should not have a problem if the TV is turned off for one hour until homework is totally completed.

Dress Code

Your school uniform confirms your attendance at St. Simon Stock School and is a symbol of unity within the school community. It minimizes distractions in the learning process. It is important that you take pride in your appearance by wearing your complete uniform always remembering that by wearing it inside and outside the classroom and the school you are representing the school and your behavior should be a credit to both yourself and the school community.

- Girls K - 5:** **Plaid Jumper, White uniform blouse with collar and Plaid School Tie, Navy Blue Sweater and Navy Blue Knee High socks.**
- Girls 6 - 8:** **Plaid Skirt, Navy Blue sweater or Navy Blue vest, White uniform blouse with collar and Navy Blue Knee High Socks.**
- Girls K - 8:** **All girls must wear navy blue knee high socks or tights, navy shoes. Sneaker-type shoes are not permitted; no high top shoes or boots are allowed.**
- Girls K – 8:** **No jewelry is permitted. No makeup is allowed and no clear nail polish or any type of nail polish is permitted, no nail tips permitted. Girls may wear navy blue or white hair ribbons in their hair or simple barrettes. NO hair dying and highlighting are permitted. Girls may wear only one pair of post earrings.**
- Boys K - 8:** **Dark gray dress uniform trousers (no corduroys or dockers, or baggies), White shirts (long or short sleeves), Black shoes, no**

sneaker type shoes or boots are permitted, Navy Blue sweater, or Navy Blue vest, Navy Blue uniform tie.

Boys K - 8: Ear rings or Jewelry is not permitted.
NO FAD HAIRSTYLES – this includes braids in boys hair, lines, dying and highlighting; dreadlocks, spiked hair etc. are not permitted. Boy's hair should look neatly trimmed at all times and should be tapered above the shirt collar in the back when the boy is seated. In addition, junior high boys are prohibited from having beards or mustards.

Gym Uniform: Navy blue school uniform shorts with the St. Simon Stock School name on the shorts, navy blue St. Simon Stock School tee-shirt and sneakers. On the day the children have gym, they may wear their gym clothes under their uniforms. Students are allowed to wear sneakers on gym day.

Girls and Boys: *The presence of anything that proclaims a current fad is not permitted.*
Both girls and boys must wear their shirts inside their skirts or trousers.
Girls must wear skirts and jumpers to the knee.
Athletic type shirts with letters or numbers and shirts with pictures or lettering of any kind are not permissible. Blue jeans jackets, white T-shirts, shirts with writing are all considered impermissible. Sweatshirts are not permitted in classes.

During the cold weather, students may wear the navy blue uniform cardigan sweater or the uniform school vest. Other types of sweaters or sweatshirts may not be worn.

Personal Appearance

A good personal hygiene routine should be followed daily: ears, neck, and fingernails should be given special attention. When appropriate, children should be instructed in the use of deodorant.

Uniforms should be neat and clean.

Hair should be clean and well groomed. The boys' hair is **not** to be below the shirt collar or more than 1 inch high. Bangs should not be so long that they impede vision.

Parents will be notified if a child comes to school consistently in an unkempt manner. If no improvement is noticed within a reasonable amount of time, an appointment with the parents and with the guidance office will be made by school officials.

Drug and Alcohol Policies

In recognition of the seriousness of drug and alcohol problems to which the children are exposed, St. Simon Stock School will follow the policy as stated below:

- if a teacher suspects that a child is under the influence of either drugs or alcohol, the matter will be referred to the principal immediately
- the principal will verify teacher observation and will notify parents, the police may be called, and parents must pick up the child immediately
- should it be determined that the suspicion is accurate, parents will be expected to follow the recommendations of the school principal if the child is to continue in the school
- any student who appears to be under the influence of alcohol or any drug, and appears at a school function in questionable condition will be barred from attending or participating in that ceremony, a party, dance, or school outing. Parents will be notified and appropriate action will be taken which may include suspension or expulsion from the school.

Electronic Devices

Any electronic device such as cell phones, beepers, hand-held and other personal electronic devices that may distract the student, other students, or the class as a whole during the course of the school day is prohibited.

Emergency Closings/Delayed Openings

Parental discretion is always respected when deciding on your child's attendance on a stormy day. Notice of school closing for inclement weather will be given on Radio Stations WINS, WOR, WHN, WNBC, and channel 12. Students and parents can call the school and listen for a message. Inclement weather closings are announced on the radio. The message you should hear is: **Catholic Schools in the Archdiocese of New York are closed**. We will also post school closings on our Web site **if possible**.

Expectations and Responsibilities for Students

Students attend St. Simon Stock School in order to develop fully their God-given talents and capabilities. To accomplish this, students are asked to:

- try to do their best work at all times.
- treat all members of the school community (i.e., teachers, staff, priests, parents and students) with respect. This includes respecting the work of others by not cheating.

- obey all school rules and regulations, including those forbidding the use of drugs, alcohol, cigarettes or disruptive behavior.
- develop personal standards of conduct that reflect Christian morals and behavior, and refrain from use of inappropriate language, verbal threats, and sexual behavior (including touching, gestures, writing, and dress).
- speak in a well-modulated tone of voice.
- well behaved at all times
- observe the school dress code, including standards on no-uniform days.
- help care for school property and keep the school free from damage and defacement.

Extracurricular Activities

Students are encouraged to participate in the extracurricular activities of the school. Participation in these activities is a privilege. Students are expected to fulfill their obligations in the classroom (class work and homework). In order to participate in extracurricular activities, students must pass each subject on their report card and model acceptable behavior both during the school day and during the selected activity. Failure to meet academic or behavioral requirements will result in the student's suspension or dismissal from the activity. Participation in these activities requires a commitment of both student and parent. Attendance will be taken at each activity to determine a student's participation. In individual cases regarding participation in extracurricular activities, the principal holds the final determination.

Faculty Meetings

Faculty meetings are scheduled on first Friday of each month, unless parents are otherwise notified. All children will be dismissed at 11:30 AM on these days or after the First Friday Mass has ended.

Field Trips

Field trips must serve an educational purpose and their value should be an integral part of the school's instructional program. They broaden the students' educational experiences. Field trips are privileges given to students; no student has a right to a field trip.

- Field trips are designed to correlate with teaching units and to achieve curricular goals.
- Field trips vary on each grade level.
- Field trips are permissible when advanced planning, location, and the experience insure a successful learning opportunity.
- Individual teachers in consultation with the administration reserve the right to restrict or deny student participation on any field trip due to, but not limited to, poor academic performance and/or poor conduct.
- A written official permission slip, signed by the parent, is required before a child will be permitted to attend a field trip. **Verbal or faxed permission will not be accepted.** Permission slips are due in the office 48 hours before the day of the trip.

Financial Policies

1. TUITION Schedule: Grades K - 8

The school's expectation at the time of registration is that all tuition and fees will be paid on time. Failure to do so serves to rupture the contract that we make with parents and this could result in the suspension of a child for delinquent tuition or fees.

TUITION IS DUE THE FIRST OF EACH MONTH. Tuition is an annual fee paid in 10 monthly installments.

	Parishioners	Out-of-Parish Catholic	
Kindergarten	\$ 2,800 one child	\$ 3,250 one child	Follow scale below
1 Child	\$ 2,800	\$ 3,250	
2 Children	\$ 3,900	\$ 5,000	
3 Children or more children	\$ 5,450	\$ 5,450	

Parishioners parents and children who are registered members of St. Simon Stock parish, attend Sunday Mass, and contributes to the support of the parish.

Out-of-Parish families who attend Mass regularly in a parish other than St. Simon Stock, and who contribute to the support of that parish, as confirmed by a letter from their pastor.

Non-Catholic families other than Catholic will follow non-catholic tuition fees schedule.

One month late in tuition may result in suspension from school. Financial difficulties with payment may be discussed with the principal and the pastor.

IMPORTANT: In order for a family to qualify for the parishioner's tuition rate, parents must contribute a minimum of \$ 8 in each Sunday envelope. In November, there will be a review of the Mass attendance and contributions of all parishioner families.

Families who have not been attending Mass and who have not contributed \$8 each Sunday will no longer be eligible for the parishioner rate and will be assigned a new tuition rate for non-participating families. The tuition rate will be \$3,250 for one child; \$5,000 for two children; and \$5,400 or three or more children.

Your participation in ongoing religious, educational, and voluntary programs of our school is vital to our school and to our children. We thank you for your cooperation and support you give to St. Simon Stock School

2. FEES

All fees should be paid on time. If there are outstanding fees at the time of report card distribution, the report card will be withheld until fees are paid. Problems or difficulties involving finances must be taken up with the Pastor. Please contact him at the rectory.

3. FUND RAISING ACTIVITIES

A. Candy Sale

Each family must participate in the annual fall candy sale.

B. Raffle

Each family must participate in the annual spring raffle by selling a minimum of x chance books "TO BE DETERMINE DURING THE YEAR" for a total of \$100.

C. Additional fund raising activities will be done during the school year.

4. TEXTBOOKS

Textbooks are public property and are on loan to the students. Please make sure your children keep all textbooks in good condition for future use.

- 1. ALL WORKBOOKS MUST BE COVERED WITH CLEAR CONTACT PAPER AT ALL TIMES THROUGHOUT THE YEAR.**
- 2. Homeroom teachers will issue textbooks, record serial numbers and note condition of each book for each student at the beginning of school.**
- 3. Your child should let the teacher know immediately if there has been damage done to a textbook.**
- 4. Make repairs on your own as the year goes on.**
- 5. In June, all textbooks issued will be collected. Serial numbers and book conditions will be checked. Students will be charged for damaged books. Final grades and report cards will be withheld until all charges are paid.**

The following is a list of book fines:

Lost Book -	New – Full price of book
Lost Book –	1 year old – Full price of book
Lost Book –	over 1 year old – Flat rate of \$15.00
Writing on pages –	Full price of book
Torn pages -	Full price of book
Broken bindings -	Full price of book
Bent corners -	\$5.00 for entire book
Paper books -	New Original price

Fire Drills

Fire drills at regular intervals are required by the law and are an important safety precaution. It is essential that when the fire signal is given, everyone obeys promptly and clears the building by the prescribed route as quickly as possible. Students are not permitted to talk during a fire drill and are to remain outside the building until a signal is given to return inside. Teachers will direct the students.

Guidance

A guidance program is a resource available to St. Simon Stock School students. Service may include counseling, psychological intervention and support for families experiencing change.

Guidelines for the Education of Non-Catholics

Parents must be made aware of the intentional Catholic witness in our schools. St. Simon Stock School as a Catholic school within the Archdiocese of New York has as its primary mission the formation of children in the Catholic faith.

All children will participate in total academic life of our school, including religious education. According to the norms of our Church, it is expected that non-Catholics participate as fully as they can in the liturgical and prayer life of the school.

The religious educators of our schools are committed to teaching the fullness of revelation as it is taught by the Roman Catholic Church and as the life and doctrine are set forth in the Religious Education Guidelines of the Archdiocese of New York. While our teachers value ecumenical education, and respect the traditions of other ecclesiastical communities, they always teach within the context of fidelity to the doctrine and traditions of our teaching church.

Harassment Policies

Harassment regulations need to be grounded in the belief that all persons have a right to be treated with dignity. All demeaning behavior is prohibited.

St. Simon Stock School provides a safe environment for all. Verbal, Internet or written threats made against the physical or emotional well-being of any individual are taken seriously. Students making such threats even in jest face appropriate disciplinary action including detention, suspension or expulsion. Harassment of any type is not tolerated. The principal investigates all complaints of harassment. Students involved in harassing behavior are subject to detention, suspension, or expulsion and where appropriate, will be referred for counseling services. If you believe that your child is being harassed, please notify the principal immediately.

HIV/AIDS Curriculum

The Archdiocese of New York and the NYS Education Department mandate that all schools are to give age-appropriate instruction on *HIV* and *AIDS* to all students in Grades K –12. The Archdiocesan schools use an HIV/AIDS Handbook developed and approved by the Catholic Bishops of the State of New York.

Schools under the authority of the Office of the Superintendent of Schools of the Archdiocese of New York do not discriminate on the basis of HIV or AIDS. Students with HIV or AIDS shall not be excluded from school by reason of infection with HIV unless the following conditions are evident as determined by the student’s physician and parents (or legal guardian), together with the school administrator and pastor. The conditions are:

- The student is not toilet-trained or is incontinent, or unable to control drooling.
- The student is unusually physically aggressive, with a documented history of biting or harming others.

Illness

If a child has a chronic illness such as asthma or a condition that warrants frequent use of the bathroom, it is the parent’s responsibility to notify the school and classroom teacher in writing in September so that we are aware of the condition.

Immunizations

New York State Immunization Requirements for School Entrance and Attendance

New York State (exclusive of New York City)

Pre-K, Nursery, Daycare	3 Diphtheria, 3 Polio, 1 Measles, 1 Mumps, 1 Rubella, 3 Hib (or 1 Hib if administered \geq 15 months of age) and 3 Hepatitis B for children born on or after 01/01/95; DSS licensed daycare
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	centers also require Tetanus and Pertussis vaccinations
K – 12 (born before 1985)	3 Diphtheria, 3 Polio, 1 Measles, 1 Mumps, 1 Rubella
K – 12 (born on or after 01/01/85)	3 Diphtheria, 3 Polio, 2 Measles, 1 Mumps, 1 Rubella and 3 Hepatitis B for children born on or after 01/01/93
College (born on or after 1/1/57)	2 Measles, 1 Mumps, 1 Rubella

New York City

Pre-K, Nursery, Daycare	4 DTP, 3 Polio, 1 Measles, 1 Mumps, 1 Rubella, 3 Hib (or 1 Hib if administered \geq 15 months of age) and 3 Hepatitis B for children born on or after 01/01/95
Kindergarten	4 DTP, 3 Polio, 2 Measles, 1 Mumps 1 Rubella, and 3 Hepatitis B for children born on or after 01/01/93
1 – 12 (born before 1985)	3 Diphtheria, 3 Polio, 1 Measles, 1 Mumps, 1 Rubella
1 – 12 (born on or after 01/01/85)	3 Diphtheria, 3 Polio, 2 Measles, 1 Mumps, 1 Rubella
College (born on or after 1/1/57)	2 Measles, 1 Mumps, 1 Rubella

New York City Department of Health, Bureau of Immunization, 2 Lafayette Street, 19th Floor, New York, NY 10007 (212) 676-2273
 New York State Department of Health, Bureau of Communicable Disease Control - Immunization Program, ESP, Corning Tower, Room 649, Albany, NY 12237 (518) 473-4437

Varicella Vaccine Required

Immunization against varicella (chickenpox) is now required by law. In 1999, Public Health Law Section 2164 was amended to require the following children to be immunized against varicella:

- all children born on or after January 1, 1998 and are entering kindergarten in September 2003
- children born on or after January 1, 2000 and are enrolled in any school.

The administration of varicella vaccine is not recommended for children under the age of one.

Information on varicella vaccine was not required to be entered on the immunization survey form until September 2001.

Lateness

Student lateness interrupts the learning process for your child and all other children in that classroom. Any student arriving at school after the published opening time is considered late. If late, the student may be admitted to class only with a late pass, obtainable in the main office. Repeated lateness affects your child's ability to be on the honor roll and could impede your child's re-registration for the coming year.

Liturgy

All students in Pre K to 8 will attend Mass on the first Friday of each month and at other times as indicated in the school calendar. Respectful participation of every child is required at school liturgies.

Lunchroom

St. Simon Stock School provides a hot lunch through the Archdiocesan School Nutrition program or the local Department or Board of Education In order to participate in a free or reduced lunch program, parents must complete a form that will be distributed in September. The criteria for eligibility are noted on the form. **If your child is not eligible for a free or reduced lunch program, and you wish your child to participate in the hot lunch program, you must send lunch money to the school on a weekly basis, in an envelope marked with your child's name, your child's class, and the amount of money. The envelope must clearly state LUNCH MONEY.**

- Each child is assigned a seat in the lunchroom and is expected to remain in it until dismissed.
- It is the responsibility of the individual child to keep the area clean.
- Respect and obedience are to be shown at all times to those who work in the lunchroom.
- **In good weather, the children go directly from lunchroom to the play street; first lunch until 12:15, and second lunch until 12:45.**
- **During inclement weather, the lunchroom period will be:**
First lunch: 11:00 - 11:50 Children report to homeroom
Second lunch: 11:55 - 12:40 Children report to homeroom
- If a child normally eats lunch in school every day and will be eating out on a particular day, a note must be presented to the teacher giving the child permission to eat out for the day. A designated adult must pick up and return the student within the lunch period. TELEPHONE PERMISSION IS NOT ACCEPTABLE.

Maternity/Paternity Policies

As members of the church committed to the preservation of life at all levels, the Catholic school must act in ways consistent with that commitment. Catholic

schools, elementary as well as secondary, are faced sometimes with the situations of unwed mothers and fathers. The issue is certainly an emotionally charged one. School officials will consider carefully the consequences of any policies that are adopted. At the very minimum, students will be encouraged to finish their work and to receive grades and diplomas. The decision concerning a student's continued school attendance is made by the principal after consultation with his/her parents or guardians, and in consideration of the best interest of the student, the unborn child and the school's educational expectations.

Medications

If a student needs any kind of medication during the school day, the medication is to be brought to the school nurse (or school office in the absence of a nurse) and kept there. A written statement from the parent or guardian requesting administration of the medication in school as ordered by the licensed prescriber is required.

Medication must be presented in a properly labeled container. Prescription medication must be in the original container. On the prescription medication the pharmacy label should display:

- student name
- name and phone number of the pharmacy
- licensed prescriber name
- date and number of refills
- name of the medication and dosage
- frequency of administration

Medication should not be transported daily to and from school. Parents should be advised to ask the pharmacist for two containers – one for home and one for school.

The school may receive a written request from a parent or physician to permit a student to carry and self administer his or her own medication. Under certain circumstances it may be necessary to do so. Such a decision will be made on a case-by-case basis and will reflect the age and maturity of the child.

- severity of health care problem, particularly asthmatic or allergic conditions
- prescriber order directing the student be allowed to carry his/her medication
- written statement from parent requesting compliance with prescriber order
- student has been instructed in the procedure for self administration and can assume this responsibility
- parent contact is made to clarify parental responsibility in monitoring the child on an ongoing basis to insure the child is carrying and taking the medication as ordered.

Money

Money that is brought to school for a specific purpose (class trip, book fair, milk money, etc.) must be put into an envelope with the child's name and grade and amount. Since snacks are sold on a daily basis students may choose to bring in small amounts of money (less than \$5) for such purchases. If a student does bring money to school the money should be kept on the student's person and not left in the school bag, coat pocket, lunch box, or desk. The school cannot be responsible for lost money.

Non-custodial Parent

Release of Copies of report cards, school notices, etc.

In the absence of a court order to the contrary, a school will provide a non-custodial parent with access to academic records and other school information regarding your child. If there is a court order specifying that this should not happen, it is the custodial parent's responsibility to provide the school with a copy of the court order.

Non-custodial parents are generally entitled to receive duplicate sets of report cards, school and special event notices, school calendars, etc. Such parents might be told to supply the teacher with self-addressed stamped envelopes for convenience and expediency.

Release of children

Non-custodial parents may pick up a child only if previous arrangements have been made.

Parents as Partners

Just as the parents look to the school to provide the facilities and the trained personnel that are essential to their child's proper development, so the school looks to the parents to assume active responsibilities that cannot be delegated to others.

No school can be wholly effective in teaching the values of religion and the virtues of honesty, respect for authority, consideration for the rights and property of others, and standards of personal morality and integrity unless these principles have been established, upheld, and valued in the home. If parents cooperate with the school, instill respect for the integrity of its teachers and administration, and actively support their authority in the home, this is likely to be reflected in the positive attitudes of their children.

Parents are asked to take an active role in their child's education by:

- assisting their child in his/her academic and moral development by

carefully reviewing class work, test results, progress reports, and report cards; supervising home study; and reinforcing school policies.

- explaining and reviewing periodically the school behavior code with their child. Parents should discuss school disciplinary episodes in relation to the school behavior code.
- recognizing their child's talents and interests so they may be developed in cooperation with the classroom teachers.
- seeing that the dress code, including gym uniform, is enforced, and insisting that children dress according to Christian virtue.
- insisting on their child's regular school attendance and punctuality and on complying with attendance rules and procedures.
- making all tuition and fee payments on time, and participating in fund-raising activities.
- providing proper supervision at home, and not tolerating harassment, inappropriate or violent behavior, or viewing of such in videos, movies, song lyrics, and on the Internet.
- teaching their child respect for law, for authority, for the rights of others, and for public and private property. This includes showing respect for the work of others by not tolerating cheating in any circumstance.
- arranging for a time and place for their child to complete homework assignments.
- working with the school in a cooperative effort to carry out recommendations made in the best interest of their child, including those related to educational evaluations and counseling.
- attending all Parent-Teacher Conferences and Home-School Association meetings.
- by always interacting in a respectful manner when speaking with or about the administration, teachers and staff of the school. Verbal abuse or physical harassment may result in your child being required to withdraw from the school immediately or not being allowed to re-register for the following year.

The education of a student is a partnership between the parents and the school. Just as the parent has the right to withdraw a child if desired, the school administration reserves the right to require the withdrawal of a student if the administration determines that the partnership is irretrievably broken.

The school encourages families to spend time together and to enrich family life. The school is a family unit and we will attempt to help and encourage the development of the child's individual development and the growth of the family unit. Thank you for entrusting your child to our care and protection.

Parent Organizations

A Home-School Organization provides an effective channel of communication between parents and teachers for the benefit of the students and the whole community. Its main purposes are:

- to create mutual support and understanding between home and school, and thus bring about a total learning environment for students
- to provide a means for keeping parents informed of school activities, programs, etc., and if any, parent service requirement
- to assist the school in meeting its financial obligations, primarily through fund-raising activities
- to provide adult education programs.

Philosophy and Goals

St. Simon Stock School endorses the call of the Catholic Bishops of the United States to express its educational ministry through the three objectives of personal spirituality, social justice, and a strong academic program in accord with Christian values. This commitment extends to building Christian community and to fostering Christian service to the whole human family.

Promotion/Retention Policy

Very few decisions we make about children are more important than recommendations to promote or to retain a student. Most students will be able to follow the school's regular program of sequential learning objectives. If the student successfully achieves the program's objectives, the student progresses to the next grade.

Testing, diagnosis, and actual performance, however, *sometimes* indicates that some students *would benefit from the repetition of the school year*. Therefore, the decision to retain a student presupposes that although the school has done everything to help the student achieve success, the student has not made satisfactory progress. *The decision of the principal is final regarding promotion and retention.*

Re-registration

At the time of re-registration parents will be notified if their child is being invited to return to the school in September or if the child is not being invited back.

Release of Students (during school day)

The school has a sign-out book located in the main office.

Occasions for the use of a sign-out book are:

- for liturgies and services when altar servers leave school, the students will sign out and in.
- in the event of a student illness the parent or an adult designated by the parent must come to the school and take the child. It is against the law to dismiss a child during school hours except into the direct custody of a parent, guardian, or an adult designated by the parent. If the parent cannot be contacted, the secretary will contact the name listed on the child's emergency contact slip. Emergency slips are completed in September and must be updated as necessary.
- when a student is released to a parent or guardian, that adult must sign the book.
- for a prearranged appointment when the student is released, the parent, guardian, or approved adult must sign the book. **[Please note: only the principal may approve the release of a student for a prearranged appointment.]**

School Calendar

ST. SIMON STOCK SCHOOL CALENDAR 2007-2008

Please refer to the School Monthly Calendar for any revisions to this calendar.

*Preschool classes are not dismissed early with the exception of their own conference days. Regular Daily Schedule Applies.

The dates for Parent Workshop Series, Sacramental Preparation Programs for Parents (First Holy Communion and Confirmation) will be announced later in the fall.

The examination schedule for grades 3-8 will be sent to parents when dates have been finalized.

School's Right to Amend

St. Simon Stock School reserves the right to amend this handbook. Notice of amendments will be sent as necessary.

Security

To assure the security of the building and the safety of each child, St. Simon Stock School strongly enforces its policy of requiring all visitors, even parents, to report to the office.

To avoid interruption of the learning process, no one may enter a classroom without permission of the principal.

Smoking

New York State Law prohibits smoking in a school building and on school property. Smoking is prohibited at all times in the St. Simon Stock School building, on its parking lot and playing fields. This prohibition applies to faculty, staff, parents, and all visitors to the school.

Special Learning Needs

Students with learning differences are children of God and members of the Church. St. Simon Stock School makes every effort to meet individual student needs. Sometimes, however, a student may have needs that do not permit him or her to benefit fully from the program. In those cases your child's teacher and/or principal may schedule a meeting with you to discuss having an evaluation of your child's learning needs. Such evaluations can be done through the local public school district, i.e., Committees on Special Education (CSE's), or privately. Once the results of the evaluation are available the teacher and principal will meet with the parents to discuss the results of the evaluation and the recommendations.

Summer School

Since most summer schools offer reading, mathematics, and language arts, a student who has failed in one or more of these subjects in three marking periods of the report card will be required to take a remedial course during the summer. Summer school also may be recommended due to poor performance on standardized tests or in the classroom.

In May, a list of available summer schools in the archdiocese will be available upon

request. Whenever the administration becomes aware of quality programs suited to the specific needs of a child, the principal or the assistant principal will notify the parent directly.

The summer school Report Card must be submitted to the office in September. Failure to attend summer school will result in retention. It is the parent's responsibility to provide documentation that summer school has been successfully completed. In cases in which tutoring is allowed for the remediation, it must be undertaken by a qualified teacher.

Telecommunications Policy

A Suggested Rules and Code of Ethics for St. Simon Stock School

adapted from NCEA's From the Chalkboard to the Chatroom. 1997

As a computer user, I agree to follow the rules and code of ethics in all of my work with computers while attending St. Simon Stock School.

1. I recognize that all computer users have the same right to use the equipment; therefore I will not use the computer resources for non-academic purposes. I will not waste or take supplies such as paper, printer cartridges, and diskettes that are provided by the school. When I am in the computer lab, I will talk softly and work in ways that will not disturb other users. I will keep my computer work area clean and will not eat or drink in the computer lab.
2. I recognize that software is protected by copyright laws; therefore, I will not make unauthorized copies of software and I will not give, lend, or sell copies of software to others. I understand I will not be allowed to bring software applications, games, or CD-ROMS from home to be used on school equipment without proof of licensure and prior approval of appropriate school personnel.
3. I recognize that the work of all users is valuable; therefore, I will protect the privacy of theirs by not trying to learn their password; I will not copy, change, read, or use files from another user without prior permission from that user; I will not attempt to gain unauthorized access to system programs for computer equipment; I will not use computer systems to disturb or harass other computer users or use inappropriate language in my communications.
4. Each student who receives Internet access will be instructed in the proper use of the network. The use of the Internet must be in support of education and research consistent with the educational objectives of the school. Students using network or computer resources must comply with the appropriate rules for that network or resource.

As a user of a network, I will not use bulletin boards nor chat lines for personal use. In addition, I will not reveal my personal information, home address or personal phone number or those of students, teachers or other staff members. Transmission of any material in violation of any U.S. or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret. The use of school computers and networking resources for commercial activities is not permitted. Their use for product advertisement or political lobbying is also prohibited.

5. Parents must realize that their students may encounter material on a network/bulletin board that they do not consider appropriate (vulgar jokes, statements of belief that some might consider immoral, etc.). The student is responsible for not pursuing material that could be considered offensive.
6. The use of the computer is a privilege, not a right, and inappropriate use will result in the cancellation of these privileges. Vandalism or intentional modification of system settings will result in cancellation of privileges and/or school disciplinary action. The school reserves the right to seek financial restitution for any damage caused by a student or other user. The system administrators will deem what is inappropriate use, and their decision is final. The administration, faculty, and staff of the school may request the system administrator to deny, revoke, or suspend specific privileges. Violation of the rules and code of ethics described above will be dealt with seriously.

Use of School Grounds

St. Simon Stock School does not have staff available to supervise students present on the school grounds **before 7:30 AM and after 2:20 PM. Students must not arrive on the school grounds prior to 7:30 AM and parents must arrange to pick up at dismissal times. In those instances when students arrive on the school grounds prior to 7:30 AM. Parents must provide for their child's protection and supervision.**

Withdrawals and Transfers

A transfer request must be obtained from the school secretary. All books must be returned. All bills must be paid before records are transferred to another school.

Summary Statement

Once students have met the necessary admission requirements and have been accepted in St. Simon Stock School, the school warmly welcomes these students for the coming school year and will strive to provide them with a solid Catholic spiritual and academic education in a supportive learning environment. Students and parents must always be mindful that attendance at St. Simon Stock School is by invitation. It is not a “right” because this is a private school. Admission to and continued enrollment in this school include responsibilities regarding conduct, both inside and outside the classroom and school, and students are expected to conduct themselves in such a manner as to be a credit both to themselves and to their school.

In order to protect its standards of scholarship, discipline and character, St. Simon Stock School reserves the right, and students and parents or guardians concede to the school the right to require the withdrawal of any student at any time, for any reason deemed sufficient in the sole discretion of the school and its administrators. By the student’s attendance at the school, a student and his or her parents or guardians acknowledge the important obligations and restrictions contained in this handbook and agree to be bound by the terms of this handbook.

Students attending St. Simon Stock School relinquish certain rights they might otherwise be entitled to if they were attending a public school. For example, a student’s freedom of speech is limited in many important respects here at our school. Speech, either written or oral, contrary to the Roman Catholic faith, the teachings of the church or the directives of the local Bishop or Ordinary is prohibited, as is any other speech which is contrary or disruptive to the philosophy and purposes of our school. Another important right all students at St. Simon Stock School surrender involves searches and seizures. School administrators may search a student’s person and belongings if there is a reasonable belief, in the sole opinion of the school administrator, that contraband, illegal substances or inappropriate objects are being concealed. Any unauthorized items found may be seized. Additionally, student desks and lockers, which are at all times under the joint control of the school and the student to whom the desk or locker has been assigned, may be searched by school administrators at any time, for any reason or for no reason at all. Students should have absolutely no expectation of privacy with regard to any item in their desks or lockers.

Another important right that a student and his or her parents or guardians give up when they decide to have a student attend this school is the right to sue the school, the parish or the Archdiocese of New York, and/or any individuals acting on behalf of the school, such as the school administrators, teachers, staff or any of their agents for any matter relating to academic or disciplinary decisions or other matters covered within this handbook. Each student and his or her parents or guardians, by their acceptance of enrollment at St. Simon Stock School agree to and accept the school’s rule and policy that students, parents and guardians may not bring any civil action in any local, state or federal court or in any administrative agency or body to challenge any school decision on academic or disciplinary matters, including any decision relating to the rules, regulations, procedures or programs covered within this handbook. Students and parents or guardians agree that any challenge to any school academic or disciplinary action or relating to the rules, regulations, procedures or programs covered in this handbook may only be challenged or appealed within the hierarchy of the school,

subject to the limitations contained in this handbook. This includes any decision relating to a student's enrollment at the school or termination of that enrollment.

While any student and his or her parents or guardians are of course free to consult with legal counsel regarding any school decision taken with respect to a student, the school emphasizes that students and parents or guardians are not permitted to have legal counsel present during any meetings with school administrators. School administrators are not obligated to meet with legal counsel at any time.

There are several grounds for disciplinary action or expulsion set forth in the "Discipline Codes" section of this handbook. It should be noted, however, that any listing of prohibited conduct is set forth by way of example only and to provide guidance to the student and his or her parents or guardians. It is not meant to be an exhaustive listing of improper conduct or resultant disciplinary action.

**St. Simon Stock School
2195 Valentine Avenue
Bronx, NY 10457
(718) 367-0453**

I have read the St. Simon Stock Parent Handbook and I am aware of the policies and information contained therein.

Parent Signature

Date

Print Parent's Name

Student Signature

Class

Date

Print Student's Name

***Signed Form and return to school by Friday,
September 7, 2007 (no later).***